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(30)

(%32.16)

(%50.54)

.(17.30)

### Abstract

The study aimed at identifying the rhetorical concepts which should be available in the literature book for 12<sup>th</sup> grade , The researcher used analytic descriptive methodology, the study tools was content analysis, the researcher prepared list with rhetorical concepts , and showed it to the group of arbitrators , to get come in final image with (30) concepts divided into three dimensions . In the light of that the researcher analyzed the content of literature book ,the study concluded that there is no imbalance in showing literary concepts in 12<sup>th</sup> grade book as eloquence came in the first place with a relative percentage (50,54%) followed by Semantics with a relative percentage (32,16%,) while as rhetoric took the last rank with a relative percentage (17.30%).

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.(2003 )  
(73:2001 )

(113: 1985 )

2013

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.(2011-2010)

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.( " : " 2003 ) .

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.(41 :1993 )"

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" " (1988) .1

(%58)

(%42)

%15

:(1988) .2

(225)

(%58)

%(42)

(%15)

2013

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:(1989)

.3

:(1995)

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(

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(%50)

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:(1996)

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....

(1997) .6

:(2001) .7

(%57)

(%54)

:(2002) .8

(55)

:(2008) .9

2013

:(2010) .10

:(2010) .11

(26):

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.( : 2003 ).

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.(41 :1993 )."

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.(8: 1983

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.(113: 1985 )

(95: 1994 )

.(42: 2 00 4 : )



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.....  
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.( " : " 1993 ) :  
" :  
.(513 :1993 ) "

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2013

(1)

:(1)

	.1		.1
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	.3		.3
	.4		.4
	.5		.5
	.6		.6
	.7		.7
	.8		.8
	.9		.9
	.10		
	.11		.1
	.12		.2
	.13		.3
	.14		.4
	.15		.5
	.16		

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.(2008

$$\frac{2}{2 + 1} = :$$

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:1

: 2

:(2)

<b>200</b>	<b>205</b>	<b>200</b>	
<b>306</b>	<b>306</b>	<b>310</b>	
<b>110</b>	<b>112</b>	<b>110</b>	
<b>616</b>	<b>623</b>	<b>620</b>	

$$\%99 = \frac{1232}{616 \times 2}$$

$$1243 = 623 + 620$$

2013

(99% )

:

(3)

(5)

(24)

(3)

% 47.62	100		.1
% 38.09	80		.2
% 11.90	25		.3
% 0	-		.4
% 0	-		.5
% 0	-		.6
% 2.38	5		.7
% 0	-		.8
<b>%100</b>	<b>210</b>		

(%47.62)

(% 38.09)

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(2010) (2010)  
(1988) (1989) (2001) (2001)  
.(1988)  
(4)

%13.64	45		1
% 0	-		2
% 4.55	15		3
% 51.52	170		4
% 30.30	100		5
<b>% 100</b>	<b>330</b>		

(%30.30)

(% 52 .51)

(%)

(%4.55)

(2010)  
(1995) (2001) (2001) (2010)  
. (1988) (1989)

2013

(5)

% 61.9	70		.1
% 4.47	5		.2
% 0	-		.3
% 0	-		.4
% 0	-		.5
% 0.88	1		.6
% 0	-		.7
% 0	-		.8
% 0	-		.9
% 0	-		10
% 0	-		11
% 17.70	20		12
% 0.88	1		13
% 4.47	5		14
% 0	-		15
% 0.88	1		16
% 8.85	10		17
% 100	113		

(%61.9)

(%7.70)

(%8.85)

....

: (%0)

(2001) (2010) (2010)  
(1988) (1988) (1989) (2001)  
(6)

% 32.16	210		.1
% 50.54	330		.2
% 17.30	113		.3
%100	653		

(%50.54)

(%32.16)

(17.30)

2013

( ):

(2001) (2001) (2010) (2010)

(1988) (1989) (1995) (1997)

(1988)

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:(2008) .1

:(1994) .2

9 :( 1993 ) .3

	.....	
	:(1989)	.4
	:(1985)	.5
	:(2001)	.6
	:(2010)	.7
.26	:(2003)	.8
	:(1995)	.9
"	:(2008)	.10
	:(2010)	.11
	:(2004)	.12
(	:(1993)	.13
)3	:(1980)	.14

2013

:(2003) .15

3

:(1988): .16

2 :(1998) .17

:(2002) .18

:(2003) .19

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