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ABSTRACT

Analyzing the Academic Educational Discourse at the Palestinian Universities From a Strategic Perspective

This study aims to recognize the academic educational discourse in the Palestinian universities in the three major Educational areas: curriculum and methods of teachings education principles and psychology. Also the size of discourse productivity and its growth and whether productivity go in the light of strategic plan or not .the sample of study consisted of all Educational MA and PhD thesis's in Gaza strip universities and its number (292) dissertations . the analytical descriptive method was used in this study and the researcher used lists to university variables specialization and attitude . Generally the study concludes that the academic educational discourse is not orginate from strategic plan but it goes randomly.

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| 27 | 12 | 3 | 1 | 8 | 5 | 3 | 1 | 1 | 10 | 3 | 5 | 2 | 1998 |
| 45 | 17 | 5 | 5 | 7 | 11 | 2 | 4 | 5 | 17 | 4 | 4 | 9 | 1999 |
| 52 | 28 | 14 | 4 | 10 | 5 | 1 | 2 | 2 | 19 | 5 | 7 | 7 | 2000 |
| 65 | 30 | 6 | 5 | 19 | 10 | 2 | 3 | 5 | 25 | 10 | 5 | 10 | 2001 |
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| | 1 | 1 | 0 | 0 | | |
| 22 | 4 | 2 | 1 | 1 | | |
| | 10 | 6 | 1 | 3 | | |
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| 7 | 1 | 1 | 0 | 0 | | |
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| 7 | 7 | 1 | 4 | 2 | | |
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| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | |
| 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | |
| 11 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 8 | 0 | |
| 7 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 5 | 0 | 0 | |
| 16 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 7 | 0 | |
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